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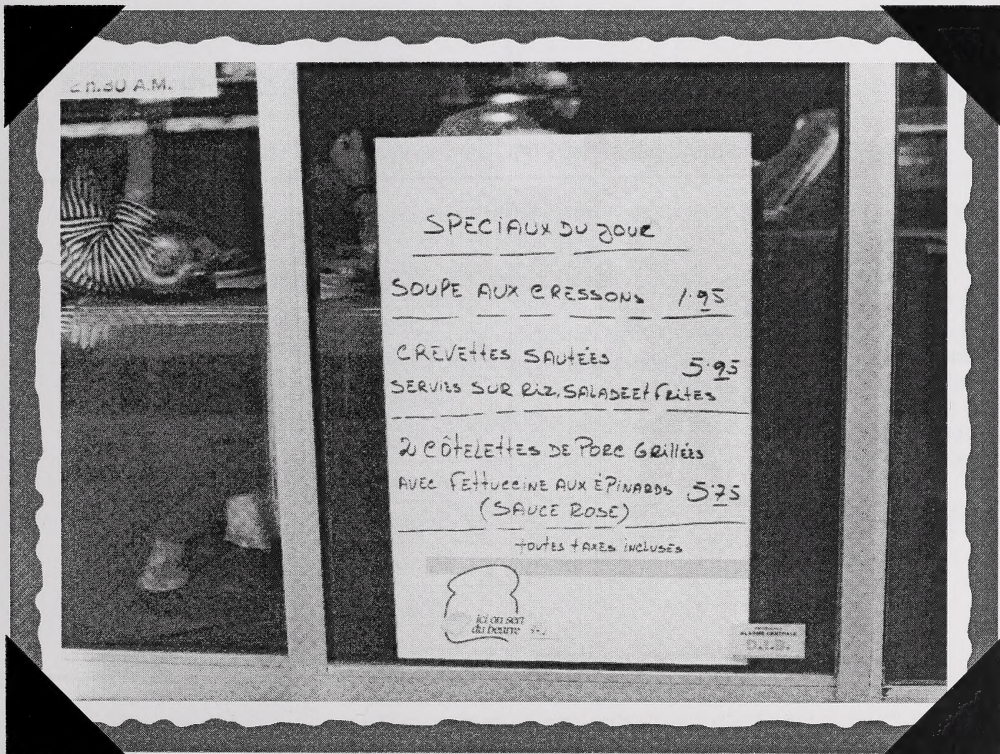


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FRENCH 13

MODULE 6

SECTION 3 AND FINAL MODULE ASSIGNMENT



L'alimentation

ASSIGNMENT BOOKLET 6B



Learning
Technologies
Branch

Alberta
LEARNING

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Summary

	Total Possible Marks	Your Mark
Section 3		
Oral Assignment (from module Activity 1.3)	10	
Assignment 1	20	
Assignment 2	20	
Assignment 3	5	
Final Assignment		
Assignment 1	40	
Assignment 2	20	
	115	

Teacher's Comments

French 13
Assignment Booklet 6B
Module 1: Section 3 and Final Module Assignment
L'alimentation (Food)
Learning Technologies Branch
ISBN 0-7741-1496-7

Cover Photo: BILL BUCHANAN

This document is intended for	
Students	<input checked="" type="checkbox"/>
Teachers	<input checked="" type="checkbox"/>
Administrators	<input type="checkbox"/>
Parents	<input type="checkbox"/>
General Public	<input type="checkbox"/>
Other	<input type="checkbox"/>

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ASSIGNMENT BOOKLET 6B

FRENCH 13 – MODULE 6: SECTION 3 AND FINAL MODULE ASSIGNMENT – L'ALIMENTATION

Your mark on this module will be determined by how well you do your assignments in the Assignment Booklets.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There is one section assignment and a final module assignment in this Assignment Booklet. The total value of the section assignment is 55 marks, including 10 marks for the Oral Assignment from Section 3, module Activity 1.3. The total value of the final module assignment is 60 marks. The value of each question is stated in the left margin.

Be sure to proofread each assignment carefully.

55

Section 3 Assignment: Sortons manger (Going out to Eat)

10

You should already have completed the Oral Assignment from module Activity 1.3.

Read all parts of your assignment carefully and record your answers in the appropriate places.

20

1. You are opening a new French restaurant, *La Vache Heureuse*. Create a menu of French cuisine that is creative and tasty and covers all the courses of fine dining. Also include the pricing. Place your completed menu on the following page.

You should have at least **four** foods in each category.

Les Hors d'oeuvre

Les Salades

Les Entrées

Les Desserts

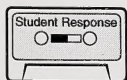
Les Breuvages

10

2. a. Write a dialogue in French between **un serveur** and **un client** who is ordering from your menu at **La Vache Heureuse**. Be sure that the customer orders one dish each from the **hors-d'oeuvre**, **entrées**, **boissons**, and **desserts**.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

10



- ### b. Oral Assignment

On your assignment tape (or videocassette), record your French dialogue between **le serveur** and **le client**. Begin your recording with the indicator **Module 6: Section 3 Assignment, question 2.b., Oral Assignment**. Submit your cassette with this Assignment Booklet.

⑤

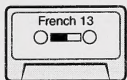
3. In a paragraph, discuss in French the nutritional value of the restaurant meal chosen according to *Le guide alimentaire du Canada*, and the total price and method of payment for the meal.

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60

Final Module Assignment

Read all parts of your assignment carefully and record your answers in the appropriate places.



1. You have just gone into the catering business. Madame Simard calls and asks your company to cater her party. Listen to tape segment 632. Then, for the party, create an invitation, a guest list, a menu, a grocery list, and a budget (including final cost) to present to Madame Simard.

8

- a. L'invitation

4

- b. Les invités

10

c. Le menu

8

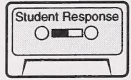
d. La liste de provisions

10

e. Le budget

20

2. Reading Assignment



Practise reading the following sentences aloud. Then record them on your Student Response audiocassette. (You may record on a videocassette if you wish.) Begin your recording with the indicator **Module 6: Final Module Assignment, question 2, Reading Assignment**. Submit your cassette with this Assignment Booklet. **Note:** If you are a student registered with the Alberta Distance Learning Centre, you may telephone and ask to speak to a French teacher. You may then read the sentences to the teacher instead of recording on the assignment tape.

- a. Je vais acheter des croustilles et un sac d'arachides chez le dépanneur.
- b. Marc va acheter le lait chez l'épicier et le jambon chez le boucher.
- c. On achète les pommes et les bananes chez le marchand de fruits.
- d. Pour les croissants et le gâteau nous allons chez le pâtissier.
- e. Au supermarché nous achetons du fromage et de la crème glacée.
- f. Au lieu des aliments vides on peut choisir les aliments qui sont bons pour la santé.
- g. J'aime les goûter comme les tablettes de chocolat et les bonbons.
- h. Je déteste les épinards et les oignons.
- i. Les canadiens aiment boire du lait et des boissons gazeuses.
- j. Les français boivent du vin ou du café au lait.

